

## **The Journey Continues: Where We Are and Where We Plan To Go**

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### **Acknowledgements:**

A special thank you to members of the CORERJ Editorial Board, in particular, Kevin Kester, Hamizah Haidi, and Sarah Hardstaff for reading through and providing feedback on this editorial piece.

### **Editorial**

It is a great delight to once more welcome you, the reader to this second edition of CORERJ. This publication reflects our continued commitment to communicating and supporting the on-going and completed works of higher degree students in education and allied disciplines. This year was busy and fruitful, with one of our accomplishments being the launch of our open-review [website](#) in March 2015. This marked a significant milestone in the journal's development and fulfilled one of our founding goals, as outlined in the previous editorial (Walberg, 2014). That is, this open-review forum provides a place where a community of researchers, educators, and the public can come together in dialogue, and contribute to knowledge in a transparent manner.

This publication, like the prior, includes a diverse selection of topics and several papers presented at the 2014 Kaleidoscope Conference, University of Cambridge. Works range from the explorations of the educational experiences of Gypsy/Traveller girls in Scotland, to the examination of corresponding changes of political ideology with the development of Egyptian Arabic literature curricula. Additionally, insights from research and theories on second language learning, educational policies, and higher education can be found in this edition. We hope that these articles provide insight into your own work and inspire you to share your knowledge with others in future open-review sessions.

As for the future directions of CORERJ, we will be moving to an annual (rather than an originally intended, bi-annual) publication format, as we have learned and come to appreciate the amount of work involved in the production of a journal. Additionally, we are planning to create an author award (voted on by readers and members of the Editorial Board) to recognise exceptional works submitted to CORERJ. Lastly, we intend to work with information technology specialists in the coming years to develop new and innovative ways

to present publications (such as employing various forms of media), improve the functionality and accessibility of our open-review website, as well as use different media outlets to reach larger audiences.

With an increasing move in academic publishing towards open-access models and the dissemination of research online (e.g., Higher Education Funding Council for England [HEFCE], 2015; The Royal Society, 2015), we feel CORERJ is moving in the right direction. We also recognise, as one author in this edition explains, “Most of us are now living in a complex and interwoven world community, and no society can hope to remain a cultural island” (Tantiniranat, 2015 p. 154). Thus we hope that our support—whether it is by providing a platform to publish and obtain feedback on research, develop skills in reviewing, or connect with others—extends to a global community of students.

I’d like to end this editorial on a personal note, as I will be passing on the role of lead editor to a new person in October 2015. This experience has been one of personal growth, and has reinforced my belief that community collaboration—even with a handful of individuals—can lead to great accomplishments. I’d like to thank all those who were inspirations, supporters, and contributors on this journey of establishing CORERJ. I hope this journal will help to inspire new and innovative ways to share research and bring a diverse community of individuals together to make meaningful contributions to the field of education.

## References

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